

Sodus Twp S/D #5 BOE Updates

98c Funds to Address Learning Loss

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October 18, 2022

What is section 98c?

Section 98c are federal funds to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSR)II Fund

To be Eligible for Section 98c

- Apply by November 30
- Provide how funding received will address Learning Loss
- Post this plan on River School website
- Describe how the impact will be measured
- Detailed report to the State by July 15, 2023 regarding how funds were spent

What Funds Will River Receive?

*Funding will be distributed equally to each district applying based on pupil membership

*MDE calculates the amount and is anticipated district will receive funds early winter

*Just over 52 million dollars in federal funds are part of section 98c, but it is unclear how many districts are applying until the application window is closed to determine local district funding

River Learning Loss Plan

- High-quality, reliable assessments to measure student academic progress and assist educators to meet student needs
- Benchmark and progress monitoring tools
- Differentiated instruction for students through curriculum and interventions
- Professional development to ensure data is driving instruction and to support the implementation and fidelity of interventions and curriculum

River Learning Loss Plan

- Highly qualified instructional aid will work under the guidance of licensed teachers in creating a positive learning environment in which they can support student academic growth and achievement in ELA and Math. Instructional Aid will provide one-on-one and/or small group interventions to students that are identified as at-risk and deficient in ELA and Math. This best -practice has positive effects on students' growth and achievement as it provides additional time for focused work in areas that students may be struggling.

River Learning Loss Plan Continued...

- Intervention groups including flexible learning groups
- Tutoring
- Summer Support
- Attendance Monitoring
- Implementing evidence-based activities to meet the comprehensive needs of students which may include: technology/applications, interventions, curriculum
- Provide information and assistance to parents and families on ways to support students
 - *Family Night, Open House, Conferences
 - Make & Take nights, Other Family engagement activities

Supports for All Students Across the District Including

- Low-income
- Students with disabilities
- ESL Students
- McKinney Vento Students (homelessness)
- Foster Care
- Other Marginalized groups including racial and ethnic minorities

Measuring Impact

- Student growth on State and benchmark data
- Progress monitoring data related to students receiving interventions
- Attendance
- Data discussions at the building and grade level to ensure students needs are being met which include both academic and behavioral.

THANK YOU

**This presentation will be posted on the
River School website with updates to
the plan as needed**